Charter Board Development 11/19/2010

Supporting Educator Quality



Utah Professional Teaching Standards (UPTS):

The UPTS are based on the InTASC new teacher standards and the research of Charlotte Danielson. They are used to inform our Early Years Enhancement program (EYE), teacher preparation, mentoring and improvement of beginning teachers, and embedded in many LEA evaluation systems. They are currently under revision due to the release of the CCSSO Model Core Teaching Standards. The current UPTS can be found at http://www.schools.utah.gov/cert/New-Teacher-Entry-Years-Enhancement.aspx

Title IIA and Highly Qualified Teacher (HQT) Requirements: (9/20/2010)

Title IIA funding comes from the federal government as part of the Elementary and Secondary Education Act which governs NCLB funds. The funding is determined for each school based on a formula that includes FTE. Funds must be used to ensure teachers are highly qualified with appropriate licenses and endorsements. They can also be used for class size reduction on minimal basis yet we anticipate this option will go away with the reauthorization of ESEA.

Accountability for these funds is connected to improving the qualifications and content knowledge of teachers. USOE uses CACTUS data to report HQT information to the federal government. This is done through the Utah Consolidated Application (UCA). The HQT reports for 2009-2010 can be accessed from the Accountability Reports page on the USOE website http://www.schools.utah.gov/main/DATA-STATISTICS/Educational-Data/Accountability-School-Performance/Accountability-Reports.aspx For the current UCA, select 2009-2010 and "State of Utah" and then "Generate Reports". The data you need for the Title IIA budget and program details can be found on the District/Charter NCLB Highly Qualified Teacher Report. Diana Suddreth, Teaching and Learning Specialist 801-538-7794 diana.suddreth@schools.utah.gov

Teacher and Principal Effectiveness:

As part of the Utah Consolidated Application and as required for Title IIA reporting, schools/districts must report data on the effectiveness of their teachers and principals based on student achievement data. While no formula has been established by the federal government, categories have been established for reporting purposes. Each LEA must report in their UCA the percentage of teachers and principals who are highly effective, effective or ineffective. When ESEA is reauthorized by Congress we anticipate Title IIA funds will shift to this purpose.